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| **Oklahoma State University, Academic Program Review 2017**  **Prepared for the OSU/A&M Regents and the Oklahoma State Regents of Higher Education, OSRHE** | | | | | | |
| **Official Program Name(s):** In the space below state the name(s) of the program(s) covered in this report. | | | | | | |
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| **Program Code(s):** In the space below state the 3-digit program code(s) for the program(s) covered by this report. | | | | | | |
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| **Degree Level:** underline all that apply | | | Bachelor Master Doctor Specialist Certificate | | | |
| **Options within Program(s):** In the space below state the option name(s) of all program(s) covered by this report. | | | | | | |
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| **Departmental Recommendations** | | | | | | |
| **Recommendation One:** In the space below describe implementation and a timeline for key elements of a departmentally identified recommendation for the program(s). Indicate if the recommendation is associated with a specific program. | | | | | | |
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| **Recommendation Two:** In the space below describe implementation and a timeline for key elements of a departmentally identified recommendation for the program(s). Indicate if the recommendation is associated with a specific program. | | | | | | |
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| **Recommendation for size of program:** Prior to submission of the review the department/program and college recommendations concerning the size of program in terms of numbers of students and the future of program should be indicated. Use BS, MS, PhD, or Cert as values in the table below to indicate the program to which the recommendation refers. | | | | | | |
|  | | | | Department | College | Institution |
| Expand the number of students in the program(s) | | | |  |  |  |
| Maintain the current number of students in the program(s) | | | |  |  |  |
| Reduce the number of students in the program(s) | | | |  |  |  |
| Reorganize the program(s) | | | |  |  |  |
| Suspend the program(s) | | | |  |  |  |
| Delete the program(s) | | | |  |  |  |
| **Names of Author of Report, Department Head, and Dean associated with the review.** | | | | | | |
| Author of report | Name only, not signature |  | | | | |
| Department Head | Name only, not signature |  | | | | |
| Dean | Name only, not signature |  | | | | |
| Date |  | | | | | |
| For assistance with Academic Program Review contact [brenda.masters@okstate.edu](mailto:brenda.masters@okstate.edu) or 405-744-4522 | | | | | | |
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| End of Page 1 | | | | | | |

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| 1. Review Process: underline one | Internal to OSU External to OSU Area Accreditation |
| If the review is internal to OSU, then in the space below describe the process. If it is external to OSU, or based on area accreditation, then in the space below provide the URL where the review documents are located. If the review is based on area accreditation, the letter of accreditation verification may be submitted in place of this report. | |
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| 2. In the space below describe the program(s) and it’s (their) connection and centrality to the institution’s mission and vision, which can be viewed at: <http://president.okstate.edu/oklahoma-state-university-strategic-plan> . . | |
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| Ideally, end of page 2 | |

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| 3. In the space below note key findings from the last review.  The last review can be found at <http://accreditation.okstate.edu/APR> |
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| 4. In the space below indicate developments based on action items listed in the last review. Also indicate other developments not mentioned in the last review. |
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| 5. In the space below summarize quantitative and qualitative evidence that distinguishes the program(s). |
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| Ideally, end of page 3 |

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| 6. In the space below describe the vitality of the program(s).  Assessment Plans and Reports can be viewed at <http://accreditation.okstate.edu/assessment>  a. List 3 or 4 improvements that have occurred in the program(s) over the last 5 years due to program assessment. Briefly describe what assessment results suggest about student learning in the program(s) and what was done, what is being done, and what should be done to improve student learning.  b. What actions should be implemented to make assessment of program student learning outcomes more meaningful, manageable, and likely to result in program improvement? |
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| 7. In the space below, provide information about employment or advanced studies of graduates of the program(s) over the past 5 years. Surveys of alumni are at <http://accreditation.okstate.edu/assessment> |
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| 8. Fill in production indicator averages from the Excel file (Degree Granted & Enrollment). | | | | | |
| Degree Level | | Average # of Graduates | Average Headcount | Ratio of Graduates over Headcount | |
| Bachelor | |  |  |  | |
| Master | |  |  |  | |
| Doctor | |  |  |  | |
| Average Number of Certificates: | | |  | | |
|  | | | | | |
| 9. How many full-time equivalent faculty are associated with the specialized courses within the curriculum? | | | |  |
| 10. **Faculty Information.** In the space below list the names of faculty associated with the program under review. Additional faculty information may be viewed at <http://accreditation.okstate.edu/facultyroster> including rank, credentials, home department, and time in field. URL’s to faculty vita may be provided with name. | | | | |
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| 11. **Faculty Teaching Production**-Appendix A contains the Course Production Fall 2011-Summer16 for the courses taught by the faculty who participate in the degree program under review. | | | | |

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| 12. **Address Duplication and Demand.** Utilize about a page of space to respond to the following.  a. Address the extent of the duplication in the programs or courses within the institution and the extent to which that duplication is necessary.  b. Address demand in terms of the aspirations and expectations of students, faculty, administration, and the stakeholders served by the programs. Demand reflects the desire of people for what the program has to offer and the needs of the individuals and society to be served by the programs.  c. Address demand from potential students; take into account the profiles of applicants, enrollment, completion data, and occupational data.  d. Address demand for students produced by the programs; take into account employer demands, demands for skills of graduates, and job placement data.  e. Address demand for services or intellectual property of the program(s); include demands in the form of grants, contracts, or consulting. Do not list all grants, contracts, or consulting, but rather briefly describe. |
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| Utilize about a page of space to address the following three questions. |
| 13. **In the space below briefly describe faculty and student contributions** to the cultural life and well-being of the community. |
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| 14. **In the space below briefly address meeting demands for the program(s)** through alternative forms of course and program delivery. |
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| 15. **In the space below briefly describe efficiencies** associated with the program(s). |
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**Appendix A**

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| **Teaching Production** Fall 2011-Summer 2016 for the faculty involved in the degree program under review:  The following table provides quantitative measures on program course production. *(To complete this section copy the columns from the Excel file (Course Production) that match the labels below and the rows associated with chosen courses. Paste those columns with the “merge table paste choice” into the blank left cell in the row below the labels. This activity will build the complete table. This table is likely to extend over several pages. Don’t hesitate to request assistance with this process.)* | | | | | | | |
| Term | College | Course Prefix | Course # | # of Sections | Total Enrollment | Total Credit Hours | GENED Designation |
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