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| **Oklahoma State University - Academic Program Review Executive Summary 2017**  **Prepared for OSU/A&M Board of Regents and OSRHE**  **Prepare ONE of these forms for EACH degree program** | | | | | | | | | |
| **Program Name** | |  | | | | | | | |
| APR Prepared By | |  | | | | | | | |
| Degree Level, underline one | | | | bachelor masters doctorate specialist certificate | | | | | |
| OSRHE 3-digit program code | | | |  | | | | | |
| **Description of program** and centrality to the institutional mission | | | | | | | | | |
|  | | | | | | | | | |
| **Program Objectives and Goals** | | | | | | | | | |
|  | | | | | | | | | |
| **Productivity**/Average # Degrees granted Fall 2011-Summer 2016 | | | | | | |  | | |
| **Productivity**/Average # Enrollees Fall 2012-Fall 2016 | | | | | | |  | | |
| Production Ratio = Average degrees / average majors | | | | | | |  | | |
| **Quantitative Measures:** The information required below can be calculated from the data in the Excel file, *Course Production Fall 2011 through Summer 2016*. This information is the same on each executive summary for all degree programs in the same unit, whether or not the course is utilized by the degree program(s). | | | | | | | | | |
| **Courses** | | | | | | **Faculty** | | # with PhD/EdD | # with MS/MA |
| Level | # of courses | | # of sections | | Total # of SCH | Tenure Track Tenured | |  |  |
| 1000 |  | |  | |  | Tenure Track Non-tenured | |  |  |
| 2000 |  | |  | |  | Non-tenure track Clinical | |  |  |
| 3000 |  | |  | |  | Non-tenure track Research | |  |  |
| 4000 |  | |  | |  | Non-tenure track Visiting | |  |  |
| 5000 |  | |  | |  | Non-tenure track Full-time Adjunct | |  |  |
| 6000 |  | |  | |  | Non-tenure track Part-time Adjunct | |  |  |
| 7000 |  | |  | |  | Non-tenure track Instructor/Lecturer | |  |  |
| The bottom of page 1 | | | | | | | | | |

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| Academic Program Review Executive Summary, page 2 for program with State Regents Code |  |
| **Qualitative Measures.** Describe the following aspects of the program under review. | |
| Provide information about employment or advanced studies of graduates of the program over the last five years. | |
|  | |
| Duplication and Demand: List any programs that duplicate the program and indicate demand. | |
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| Efficiencies: Describe any aspects of the program are accomplished in an increasingly efficient manner. | |
|  | |
| Strengths: Describe the abilities, talent, and skills held by the unit or the faculty associated with the program. | |
|  | |
| Areas for Improvement: Describe the developments, upgrades, renovations, and enhancements in the program. | |
|  | |
| Recommendations: What are the suggestions or proposals as to the best course of action for this program? | |
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| The bottom of page 2. | |