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| **Oklahoma State University - Academic Program Review Executive Summary 2017****Prepared for OSU/A&M Board of Regents and OSRHE** **Prepare ONE of these forms for EACH degree program** |
| **Program Name** |  |
| APR Prepared By |  |
| Degree Level, underline one |  bachelor masters doctorate specialist certificate |
| OSRHE 3-digit program code |  |
| **Description of program** and centrality to the institutional mission |
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| **Program Objectives and Goals** |
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| **Productivity**/Average # Degrees granted Fall 2011-Summer 2016 |  |
| **Productivity**/Average # Enrollees Fall 2012-Fall 2016 |  |
| Production Ratio = Average degrees / average majors |  |
| **Quantitative Measures:** The information required below can be calculated from the data in the Excel file, *Course Production Fall 2011 through Summer 2016*. This information is the same on each executive summary for all degree programs in the same unit, whether or not the course is utilized by the degree program(s). |
| **Courses** | **Faculty** | # with PhD/EdD | # with MS/MA |
| Level | # of courses | # of sections | Total # of SCH | Tenure Track Tenured |  |  |
| 1000 |  |  |  | Tenure Track Non-tenured |  |  |
| 2000 |  |  |  | Non-tenure track Clinical |  |  |
| 3000 |  |  |  | Non-tenure track Research |  |  |
| 4000 |  |  |  | Non-tenure track Visiting |  |  |
| 5000 |  |  |  | Non-tenure track Full-time Adjunct |  |  |
| 6000 |  |  |  | Non-tenure track Part-time Adjunct |  |  |
| 7000 |  |  |  | Non-tenure track Instructor/Lecturer |  |  |
| The bottom of page 1 |

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| Academic Program Review Executive Summary, page 2 for program with State Regents Code  |  |
| **Qualitative Measures.** Describe the following aspects of the program under review. |
| Provide information about employment or advanced studies of graduates of the program over the last five years. |
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| Duplication and Demand: List any programs that duplicate the program and indicate demand. |
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| Efficiencies: Describe any aspects of the program are accomplished in an increasingly efficient manner. |
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| Strengths: Describe the abilities, talent, and skills held by the unit or the faculty associated with the program. |
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| Areas for Improvement: Describe the developments, upgrades, renovations, and enhancements in the program. |
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| Recommendations: What are the suggestions or proposals as to the best course of action for this program? |
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| The bottom of page 2. |